

## EXTENDED CONTACT PROGRAMME Schedule for ECP

22 April,2023-1st May,2023

Day/Date	Activity
Day-1	(10:00 AM – 11:00 AM) Registration and introduction about ECP and PGDHE
	TEA BREAK (11:00 AM – 11:30 AM)
	(11:30 AM – 1:00 PM) <ul style="list-style-type: none"><li>• How does an occupation qualify to be a profession?</li><li>• Teaching as a profession</li></ul> <b>(Individual Activity:</b> What makes Teaching a Profession,comparison between teaching and medical ,legal professions, Preparing a code of ethics’ for teachers )
	LUNCH BREAK (1:00PM – 2:00 PM)
	(2:00PM – 3:30 PM) <ul style="list-style-type: none"><li>• New Education Policy,2020 :Context and Recommendations</li></ul>
	TEA BREAK (3:30PM – 4:00 PM)
	(3:30 PM – 5:00 PM) <ul style="list-style-type: none"><li>• NEP,2020 and Higher Education</li></ul>

<b>Day-2</b>	<b>(10:30 AM – 1:00PM)</b>
	<ul style="list-style-type: none"> <li>Understanding the significant psychological factors and processes of Indian college students that impact learning</li> </ul>
	<b>TEA BREAK (11:00 AM – 11:30 AM)</b>
	<p><b>(Individual Activity</b> :Identifying the challenges faced by young adults and their implications on classroom teaching with the help of a case study)</p>
	<b>LUNCH BREAK (1:00PM – 2:00 PM)</b>
	<b>(2:00 PM – 3:30 PM)</b>
	<b>Individual activity to continue</b>

	<ul style="list-style-type: none"> <li>Aims of higher education-how are aims linked to the socio-economic factors in society.</li> </ul> <p><b>(Group Activity:</b> Participants discuss and examine the evolution of aims of higher education in the context of changes in society)</p>
	<b>TEA BREAK (3:30PM – 4:00 PM)</b>
	<b>(4:00 PM – 5:00 PM)</b>
	<ul style="list-style-type: none"> <li>Group activity to continue:Write up on education in pre ,colonial and contemporary society,highlighting the factors that influenced changes in education</li> </ul>

<b>Day 3</b>	<p style="text-align: center;"><b>(10:30 AM – 1:00 PM)</b></p> <ul style="list-style-type: none"> <li>● What is Learning? Types and factors affecting learning</li> </ul> <p><b>Individual Activity:</b> Identification of teacher and learner factors that influence <u>learning</u>.</p> <p style="text-align: center;"><b>LUNCH BREAK (1:00 PM – 2:00 PM)</b></p>
	<p style="text-align: center;"><b>(2:00 PM – 5:00 PM)</b></p> <ul style="list-style-type: none"> <li>● Teacher as a Counselor – Guidance and counseling needs of young adults</li> </ul>
	<p style="text-align: center;"><b>TEA BREAK (3:30 PM – 4:00 PM)</b></p>
	<ul style="list-style-type: none"> <li>● Organizing a Role play online in groups to highlight the problems faced by students and</li> </ul>

**Day-4**

<b>Day-5</b>	<p style="text-align: center;"><b>(10:30 AM – 11:30 AM)</b></p> <p>Course Design II (integrating Methods and Media)</p>
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	<b>(10:30 AM – 11:30 AM)</b>
	Individual Activities related to CD II (Identification of media methods, criteria for identification and integration with content)
	<b>TEA BREAK (11:30 AM – 12:00 PM)</b>
	<b>(12:00 PM – 1:00 PM)</b>
	<ul style="list-style-type: none"> <li>• Course Design III Assessment and Evaluation</li> </ul>
	<b>LUNCH BREAK (1:00 PM – 2:00 PM)</b>
	<b>(2:00 PM – 3:30 PM)</b>
	<ul style="list-style-type: none"> <li>• Individual activity on CD III</li> </ul>
	<b>TEA BREAK (3:30 PM – 4:00 PM)</b>
	<b>(4:00 PM – 5:00 PM)</b>

	Individual Activity on CD III
<b>Day-6</b>	<b>(10:30 AM – 1:00 PM)</b>
	Activities on CD I, II, III continue
	<b>LUNCH BREAK (1:00 PM – 2:00 PM)</b>
	<b>(2:00 PM – 3:30 PM)</b>
	Course Design IV – Programme Evaluation
	<b>TEA BREAK (3:30 PM – 4:00 PM)</b>

	<p style="text-align: center;"><b>(4:00 PM – 5:00 PM)</b></p> <p>Individual exercise on CD IV</p>
<b>Day-7</b>	<p style="text-align: center;"><b>(10:30 AM – 1:00 PM)</b></p> <p>(MES-105) Discussion on MES-105 – Project Work discussion on (Proposal to Submission of Project Report)</p> <p style="text-align: center;"><b>LUNCH BREAK (1:00 PM – 2:00 PM)</b></p> <p style="text-align: center;"><b>(2:00 PM – 3:30 PM)</b></p> <ul style="list-style-type: none"> <li>• Discussion on the pros and cons of Lecture Method (Dr. N.K. Dash &amp; Poonam Bhushan)</li> </ul>
	<p><b>TEA BREAK (3:30 PM – 4:00 PM)</b></p>
	<p style="text-align: center;"><b>(4:00 PM – 5:00 PM)</b></p> <p>Individual activity on preparation and demonstration of lecture with self and peer evaluation.</p>
<b>Day-8</b>	<ul style="list-style-type: none"> <li>• Virtual Visit to an Institution of Higher Learning. Discussion with the Principal, focusing on management and aspects planning, curriculum, finance, staff, faculty of infrastructure, styles of management being followed</li> </ul>
	<p><b>LUNCH BREAK (1:00 PM – 2:00 PM)</b></p>

	<p>Writing Individual Reports about the Institute visited focusing on:</p> <ul style="list-style-type: none"> <li>● Vision and Mission of the Institute</li> <li>● Leadership style</li> <li>● Management of Resources</li> </ul> <p>Efforts to enhance/ facilitate effective/inclusive learning</p>
<p><b>Day-9</b></p>	<p style="text-align: center;"><b>(11:30 AM – 11:30 AM)</b></p> <p>Individual activity on lecture demonstration to continue for the remaining group</p>
	<p style="text-align: center;"><b>TEA BREAK (11:30 AM – 12:00 PM)</b></p>
	<p style="text-align: center;"><b>(12:00 PM – 1:00 PM)</b></p> <ul style="list-style-type: none"> <li>● Globalization and Privatisation-Its implications on higher education</li> </ul> <p><b>(Activity:</b> Groups do a compare and contrast analysis of a Private and a Public University, focusing on types of courses, infrastructure admission policy, fee, faculty, facilities for faculty development, curriculum, inclusion, admission, fees, social groups, curriculum – steps taken to ensure quality, qualification, etc. )</p>
	<p style="text-align: center;"><b>LUNCH BREAK (1:00 PM – 2:00 PM)</b></p> <p style="text-align: center;"><b>(2:00 PM – 3:30 PM)</b></p> <p>Group Activity Discussion on how Globalization impacts education</p>
	<p style="text-align: center;"><b>TEA BREAK (3:30 PM – 4:00 PM)</b></p>
	<p style="text-align: center;"><b>(4:00 PM – 5:00 PM)</b></p> <p>Individual Participants to be given time to complete activities related to Course Design (CD), group project, report on institutional visit, lecture demo.</p>

<b>Day-10</b>	<b>(10:30 AM – 1:00 PM)</b>
	Learners with special needs  <b>(Individual activity:</b> Categories, nature of challenges, strategies for facilitation)
	<b>LUNCH BREAK (1:00 PM – 2:00 PM)</b>

	<p>Feedback of the Extended Contact Programme by individual participants.</p> <ul style="list-style-type: none"> <li>● Expectations before attending</li> <li>● Whether expectations were met</li> <li>● Quality of Interactions with Resource persons</li> <li>● Interaction with Peers</li> <li>● Take away from ECP, if any;</li> </ul> <p>Suggestions/ Individual feedback/ Comments for improvement</p>